

I. COURSE DESCRIPTION:

This first level mathematics course for engineering technology programs begins with a review of fundamental concepts including arithmetic operations and concepts in measurement. This is followed by several algebra topics including linear equations, factoring, fractions and quadratic equations. A treatment of trigonometry of right triangles, the trigonometric functions of any angle and of oblique triangles is also included.

The goals of this course are, first, to show that mathematics does play a most important role in the development and understanding of the various fields of technology and, secondly, to ensure that students acquire the mathematical and critical thinking skills necessary to analyze and solve engineering technology problems.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to solve problems in the following topic areas:

1. Topic 1: Basic Algebraic Operations

1. Perform basic arithmetic operations on signed numbers.
2. Take powers, roots, and reciprocals of signed numbers and algebraic quantities.
3. Convert numbers between decimal and scientific notation.
4. Simplify expressions by removing grouping symbols and combining like terms.
5. Add, subtract, multiply, and divide algebraic expressions.
6. Solve simple linear equations, and solve literal equations for the indicated letter.

2. Topic 2: Units of Measurement and Approximate Numbers

1. Convert units of measurement from one system to another.
2. Perform basic arithmetic operations on approximate numbers.

3. **Topic 3: Trigonometric Functions**

1. Convert angles between decimal degrees, radians, and degrees, minutes and seconds.
2. Find the trigonometric functions of an angle.
3. Find the missing sides and angles of a right triangle.
4. Solve practical problems involving the right triangle.

4. **Topic 4: Systems of Linear Equations**

1. Find an approximate graphical solution to a system of two equations.
2. Solve a system of two equations and two unknowns by the addition-subtraction methods and by the substitution method.
3. Solve a system of two equations and two unknowns or three equations and three unknowns using determinants.

5. **Topic 5: Factoring and Fractions**

1. Factor expressions by removing common factors.
2. Factor binomials that are the difference of the two squares.
3. Factor trinomials.
4. Reduce algebraic fractions.
5. Add, subtract, multiply and divide algebraic fractions.
6. Solve fractional equations.

6. **Topic 6: Quadratic Equations**

1. Solve by factoring.
2. Solve using the Quadratic Formula.

7. **Topic 7: Trigonometric Functions of any Angle**

1. Identify the algebraic sign of a given trigonometric function for an angle in any quadrant.
2. Find a trigonometric function for any angle using a calculator.
Convert angles between radians, degrees and revolutions.

8. **Topic 8: Vectors and Oblique Triangles**
1. Determine the resultant of two or more vectors.
 2. Resolve a vector into its components.
 3. Solve applied problems requiring vectors.
 4. Solve oblique triangles using the law of sines and the law of cosines.
 5. Solve applied problems requiring oblique triangles.

III TOPICS:

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| 1. Basic Algebraic Operations | 10 hours |
| 2. Units of Measurement | 6 hours |
| 3. The Trigonometric Functions | 8 hours |
| 4. Systems of Linear Equations | 7 hours |
| 5. Factoring and Fractions | 10 hours |
| 6. Quadratic Equations (excluding completing the square) | 6 hours |
| 7. Trigonometric Functions of any Angle | 6 hours |
| 8. Vectors and Oblique Triangles | 7 hours |

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
1.0	BASIC ALGEBRAIC OPERATIONS	Chapter 1
1.1	Numbers and literal symbols	Questions 1-44, p. 5
1.2	Fundamental laws of algebra and order of operations	Questions 1-64, p. 10
1.3	Calculators and approximate numbers	Questions 1-60, p. 15
1.4	Exponents	Questions 1-68, p. 20
1.5	Scientific notation	Questions 1-56, p. 23
1.6	Roots and radicals	Questions 1-56, p. 25
1.7	Addition and subtraction of algebraic expressions	Questions 1-56, p. 29
1.8	Multiplication of algebraic expressions	Questions 1-64, p. 31
1.9	Division of algebraic expressions	Questions 1-52, p. 34
1.10	Equations	Questions 1-52, p. 38
1.11	Formulae and literal equations	Questions 1-48, p. 40
1.12	Review exercise	Questions 1-106, p. 46
2.0	UNITS OF MEASURE AND APPROXIMATE NUMBERS	
2.1	The metric system	Questions - Appendix B p. A-9

3.0	THE TRIGONOMETRIC FUNCTIONS	<u>Chapter 4</u>
3.1	Angles	Questions: 1-56, Page 111
3.2	Defining the trig. functions	Questions: 1-36, Page 115
3.3	Values of the trig. functions	Questions: 1-58, Page 118
3.4	The right triangle	Questions: 1-44, Page 123
3.5	Applications of right triangles	Questions: 1-40, Page 126
3.6	Review exercise	Questions: 1-95, Page 130

4.0	SYSTEMS OF LINEAR EQUATIONS	<u>Chapter 5</u>
4.1	Linear equations	Questions: 1-30, Page 137
4.2	Graphs of linear equations	Questions: 1-42, Page 141
4.3	Solving systems of two linear equations in two unknowns graphically	Questions: 1-38, Page 145
4.4	Solving systems of two linear equations in two unknowns algebraically	Questions: 1-60, Page 151
4.5	Solving systems of two linear equations in two unknowns by determinants	Questions: 1-52, Page 157
4.6	Solving systems of three linear equations in three unknowns algebraically	Questions: 1-32, Page 161
4.7	Solving systems of three linear equations in three unknowns by determinants	Questions: 1-44, Page 167
4.8	Review exercise	Questions: 1-95, Page 169
5.0	FACTORING AND FRACTIONS	<u>Chapter 6</u>
5.1	Special products	Questions: 1-80, Page 176
5.2	Common factor and difference of squares	Questions: 1-76, Page 181
5.3	Factoring trinomials	Questions: 1-74, Page 187
5.4	Sum and difference of cubes	Questions: 1-38, Page 189
5.6	Multiplication and division of fractions	Questions: 1-48, Page 197

5.7	Addition and subtraction of fractions	Questions: 1-68, Page 202
5.8	Equations involving fractions	Questions: 1-60, Page 207
5.9	Review exercise	Questions: 1-132, Page 209
6.0	QUADRATIC EQUATIONS	<u>Chapter 7</u>
6.1	Solution by factoring	Questions: 1-54, Page 216
6.2	The Quadratic Formula	Questions: 1-58, Page 222

7.0	TRIGONOMETRIC FUNCTIONS OF ANY ANGLE	<u>Chapter 8</u>
7.1	Signs of trigonometric functions	Questions 1-42, p. 234
7.2	Trigonometric functions of any angle	Questions 1-56, p. 239
7.3	Radians	Questions 1-74, p. 243
7.4	Applications of the use of radians	Questions 1-62, p. 248
7.5	Review exercise	Questions 1-92, p. 251
8.0	VECTORS AND OBLIQUE TRIANGLES	<u>Chapter 9</u>
8.1	Introduction to vectors	Questions 1-48, p. 258
8.2	Components of vectors	Questions 1-34, p. 261
8.3	Vector addition by components	Questions 1-34, p. 267
8.4	Application of vectors	Questions 1-36, p. 270
8.5	Oblique triangles, the Law of Sines	Questions 1-40, p. 278
8.6	The Law of Cosines	Questions 1-40, p. 283
8.7	Review exercise	Questions 1-70, p. 285

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Basic Technical Mathematics with Calculus, SI Version plus MyMathLab with Pearson e Text—Access Card Package, 10/e Washington and Boue, Pearson, ISBN-13:9780133523669

Calculator: (Recommended)

- a) Electrical, Electronics, Computer Engineering – SHARP Scientific Calculator EL-520 (has complex numbers capability);
- b) All other Engineering – SHARP Scientific Calculator EL-531

Note: The use of some kinds of calculators and other electronic devices may be restricted during tests.

V. EVALUATION PROCESS/GRADING SYSTEM:

Evaluation will consist of one or two components:

The Professor may or may not use assigned work for the evaluation.

If there is assigned work the grading is as follows:

Tests and/or Quizzes have an overall worth of 80% toward the final grade.

Homework Assignments, In class Assignments overall worth of 20% toward the final grade.

Students must pass both the assigned work and the test portion of the course to pass the entire course.

If the homework is not graded, the grading is as follows:

Tests and/or Quizzes have an overall worth of 100% toward the final grade.

Test Breakdown is as follows:

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Evaluation Device	Topics Covered (reference topic numbers from the course outline)	% weight of Final Average for the Test Portion (as previously defined)
Test 1	1-2	25%
Test 2	3-4	25 %
Test 3	5-6	25 %
Test 4	7-8	25 %

The professor reserves the right to adjust the number of tests/quizzes, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Review the Special Notes section in this course outline for the professors' rights and students' responsibilities with respect to the evaluation of tests, final exam, assigned work and quizzes.

Some of the assigned work may be provided and/or completed through the internet via MyMathLab or D2L.

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES

Attendance:

Sault College is committed to student success, There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session

The professor reserves the right to adjust the number of tests, the final exam, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Attendance is mandatory and the quizzes, in class and assigned work will only be marked when completed in class.

It is the students' responsibility to notify the professor in advance of any absences and it will be at the professor's discretion to allow rewrites, retakes, modified assignments or quizzes where warranted.

Work is to be completed by the assigned dates and times. Failure to do so may result in zero grades for the assigned work.

Some of the assigned work may be provided and/or completed through the internet via MyMathLab, MathXL software or D2L.